



# COURSE OUTLINE

## PFP102

Prepared: Social Sciences Department    Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	PFP102: PSYCHOLOGY								
<b>Program Number: Name</b>	:								
<b>Department:</b>	SOCIAL SCIENCES								
<b>Semester/Term:</b>	17F								
<b>Course Description:</b>	In this introductory level course students learn to apply basic psychological concepts including scientific methods, biological bases of behavior, perception, states of consciousness, and consequences of human behaviour including abnormal behaviour.								
<b>Total Credits:</b>	3								
<b>Hours/Week:</b>	3								
<b>Total Hours:</b>	45								
<b>Substitutes:</b>	OEL109, PSY102								
<b>Essential Employability Skills (EES):</b>	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#5. Use a variety of thinking skills to anticipate and solve problems.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>#10. Manage the use of time and other resources to complete projects.</p> <p>#11. Take responsibility for ones own actions, decisions, and consequences.</p>								
<b>Course Evaluation:</b>	Passing Grade: 60%, C								
<b>Evaluation Process and Grading System:</b>	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Application Activity(module 9)</td> <td>5%</td> </tr> <tr> <td>Assignments</td> <td>25%</td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight	Application Activity(module 9)	5%	Assignments	25%		
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Class Activities	5%
Take Home Quiz (Modules 9 & 10)	5%
Tests (4)	60%

**Books and Required Resources:**

Introduction to Psychology by Rod Plotnik and Haig Kouyoumdjian  
Publisher: Nelson Education Canada Edition: 10th  
ISBN: 9781133939535

**Course Outcomes and Learning Objectives:**

### Course Outcome 1.

Evaluate research methods

#### Learning Objectives 1.

- Discuss the different perspectives from which psychologists examine behavior and mental processes
- Explain the importance of proper sampling and ethics in research
- Contrast case study, survey, naturalistic observation, correlation, and experimental methods

### Course Outcome 2.

Describe the neural and hormonal systems

#### Learning Objectives 2.

- Describe the structure of neurons and explain how they communicate
- Identify the major divisions of the nervous system and describe their functions
- Describe the nature and function of the endocrine system
- Identify the structures of the brain and discuss their respective functions

### Course Outcome 3.

Contrast processes of sensation and perception



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### **Learning Objectives 3.**

- Describe the senses of vision hearing touch taste smell and the movement and position of the body
- Explain the basic principle of perceptual organization
- State the claims of ESP and explain why research psychologists remain sceptical

### **Course Outcome 4.**

Describe various states of consciousness

### **Learning Objectives 4.**

- Discuss the nature of consciousness
- Describe the cyclical nature, functions and disorders of sleep
- Identify the content and functions of dreams and day dreams
- Explain the nature and uses of hypnosis
- Describe the physiological and psychological effects of specific drugs and the factors that contribute to their use

### **Course Outcome 5.**

Compare learning methods

### **Learning Objectives 5.**

- Explain the processes of classical conditioning including acquisition, extinction, spontaneous recovery, generalization and discrimination
- Explain the processes of operant conditioning including shaping, extinction and reinforcement.
- Discuss the effects of punishment on behavior
- Explain cognitive learning theory

### **Course Outcome 6.**



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Discuss basic concepts of motivation

### **Learning Objectives 6.**

- Identify several theories of motivation
- Contrast extrinsic and intrinsic achievement motivation

### **Course Outcome 7.**

Compare theories of personality development

### **Learning Objectives 7.**

- Describe the psychoanalytical, trait, humanistic and social-cognitive perspectives on personality and evaluate their strengths and weaknesses
- Examine the techniques utilized to assess personality

### **Course Outcome 8.**

Describe various psychological disorders and their treatment

### **Learning Objectives 8.**

- Discuss the prevalence of psychological disorders and the controversy surrounding the use of diagnostic labels
- Compare and contrast the current perspectives on the causes of abnormal behaviour
- Describe the causes, symptoms and treatment of anxiety, somatoform, dissociative, mood, schizophrenia personality, cognitive and sexual and gender identity disorders
- Evaluate the effectiveness of the major psycho-therapies and biomedical therapies

**Date:**

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.